

Huntington High School

2022-

Goal 1: Achievement and Growth

Goal Title: **Achievement and Growth ELA (English Language Arts) and Math Proficiency**

Evidence/Activity	
Action Step 2:	
What action:	Students in Algebra I, Algebra I Support, Algebra II and Geometry should spend 30 minutes or complete five topics weekly on ALEKs. Individual student goals will be set during one-on-one conferences after initial knowledge check. Teachers will utilize “Time & Topics” reports to track data and progress for all students. They will collaborate on strategies to address areas of weakness.
Who is responsible?	Math teachers
When:	8/10/22-6/2/23
Evidence/Activity	

Strategy 3: Interventionists will address learning loss through cotaught and small group instruction.

Action Step 1

What action:

Who is responsible?	Joedy Cunningham
When:	8/10/22-6/2/23

Goal 2: Integrating Family and Community Engagement

Goal Title: Integrating Family and Community Engagement	
Goal Description: Huntington High School will improve family and community engagement by increasing communication and offering additional family engagement events to directly impact at least 160 families, 10% of our student body during the 2022-2023 school year, as evidenced by participation rates and contact logs.	
Performance Measures: Sign-In Sheets and Contact Logs	
Strategy 1: Huntington High Student Support PLC will collaborate to create intentional family engagement events that help families support student learning.	
Action Step 1	
What action: Who is	Huntington High will host monthly Title I family engagement events.

What action:	HHS (Huntington High School) will produce a digital newsletter and a weekly callout sharing pertinent school information regarding events, opportunities, resources, and student celebrations.
Who is responsible:	Chris Hughes, Counseling Department, Joedy Cunningham
When:	8/10/22-6/2/23
Evidence/Activity	
Action Step 2:	
What action:	HHS staff will frequently post events, opportunities, resources, and student celebrations on the school's social media accounts
Who is responsible?	HHS Staff, Amy Nolte, Parent Partner
When:	Minimum of once a week
Evidence/Activity	
Action Step 3:	
What action:	HHS Student Support PLC will create a pamphlet for families and students showcasing available courses, extra-curricular activities, and engagement opportunities to be distributed at the beginning of the year or upon enrollment.
Who is responsible?	Student Support PLC
When:	Prior to Step-up Day
Evidence/Activity	
Action Step 4:	

What action:

	methods and assessment protocols. This will allow teachers to find content gaps in student learning and differentiate as needed.
Who is responsible?	Travis Baker, Freshman Academy
When:	8/10/22-6/2/23
Evidence/Activity	
Action Step 3	
What action:	Huntington High will create a Master Schedule that incorporates allotted time for PLCs during COMPASS for all content areas to be implemented Fall of 2023.
Who is responsible?	Joedy Cunningham
When:	
Evidence/Activity	

Strategy 3: Huntington High School will set and sustain high expectations to ensure rigorous instruction is aligned to improved outcomes, state standards, and teaching expectations during collaborative planning and all school environments.

Action Step 1

What action:	ICLE (International Center for Leadership in Education) Consultant will consult/mentor administration to create and support an academic culture and collaboratively establish collective commitments that support the school's mission, vision, values and goals.
Who is responsible?	Administration
When:	1/1/23-6/2/23
Evidence/Activity	

Action Step 2:

What action:	Administration will complete 7 instructional walkthroughs and 1 PLC walkthrough weekly. Administrators will provide feedback and conference with teachers regarding rigor, relevance, and student engagement. Student engagement data will be delivered to teachers bi-monthly through the staff newsletter.
Who is responsible?	Administration
When:	8/10/22-6/2/23
Evidence/Activity	

Action Step 3:

What action:	Administration will monitor the effectiveness of co-teaching models in co-taught classes through classroom walk-throughs and observations to ensure quality of practice.
Who is responsible?	Administration, Teachers, Special Education Teachers
When:	8/10/22-6/2/23
Evidence/Activity	

Action Step 4:

What action:	Based on walkthrough data and student achievement data, targeted professional development will be delivered to teachers during COMPASS, PLC's and/or coaching cycles.
Who is responsible?	Academic Coach, County Academic Specialists, ICLE Consultant
When:	8/10/22-6/2/23
Evidence/Activity	

Action Step 5:

What action:	Professional development will be provided to teachers on the implementation of interventions/accommodations as they apply to SAT/IEP's/504's.
Who is responsible?	Special Education Teachers
When:	1/1/23-6/2/23
Evidence/Activity	

Action Step 6:

What action:	Administration will aim to decrease teacher turnover by developing a support system through mentorship. (NBCT (National Board-Certified Teacher) applicants, TIP (Teacher Induction Program) teachers, GROW teachers)
Who is responsible?	Teacher Mentors, NBCT Mentors, Academic Coach
When:	8/10/22-6/2/23
Evidence/Activity	

Action Step 7:

What action:	HHS staff will evaluate data from various sources (culture/climate survey, leadership survey, family/community survey, achievement data, discipline and attendance data) to develop an overall assessment of existing systems and make recommendations for the next semester/school year.
Who is responsible?	Administrative Team, Leadership Team
When:	8/10/22-6/2/23
Evidence/Activity	